

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Program/Projects Beneficiaries as Identified in the Applicable Special Provisions as of March 2025

Program/Project	Beneficiaries
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	TESDA Operating Units
Labor Market Intelligence Reports (LMIRs)	Technical Education and Skills Development Planners Policy Makers Other stakeholders (such as industrial sectors)
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	Technical Vocational Institutions (TVIs) TVET Practitioners
National Technical Education and Skills Development Program (NTESDP)	Technical Education and Skills Development Planners Policy Makers Other Stakeholders
Information System Strategic Plan (ISSP)	TESDA Operating Units e-Governance Stakeholders
Citizen's Charter	General Public TESDA Operating Units
Service Charter	TESDA Operating Units
ISO Certification	General Public TESDA Operating Units
Quick Response Mechanism to Citizen's Feedback	General Public
TESDA Efficiency and Integrity Board	General Public TESDA Operating Units
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	

Competency Assessment and Certification	Students
Trainers Training	TESD Trainers in public and private TVIs
Trainers Certification	TESD Trainers in public and private TVIs
<i>TVET Scholarship</i>	
Training for Work Scholarship Program (TWSP)	OSYs Unemployed adults TVIs Companies in critical/priority sectors
Private Education Student Financial Assistance (PESFA)	OSYs Unemployed adults Private TVIs
Special Training for Employment Program (STEP)	Individuals at least fifteen (15) years old at the start of the training program, a Filipino citizen, clairvoyant
Universal Access to Quality Technical Education (UAQTEA)	OSYs Unemployed adults TVIs
Institution-Based Programs	Unemployed adults
Enterprise-Based Programs	TVET students/graduates
Community-Based Programs	Unemployed adults
Monitored Programs	Unemployed adults
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	Various sectors and stakeholders of education and training
TESDA Online Program	OSYs Students Unemployed adults Local and overseas workers Professionals